

Dr. Fitzgerald will be a featured speaker during the release of the 12th Annual KIDS COUNT Factbook. He will also be the key note speaker at the “Partnerships to Facilitate Prevention and Recovery Conference” (combined conferences of the 20th Annual Substance Abuse Conference and the 18th Annual Mental Health Best Practices Conference).

Hiram (Hi) Fitzgerald, PhD

Hiram (Hi) Fitzgerald earned the BA degree in Psychology and Biology from Lebanon Valley College, an MA degree in Experimental Psychology (1964) and the Ph.D. in Experimental Child Psychology (1967) from the University of Denver, and that same year joined the psychology faculty at Michigan State University. Professor Fitzgerald is a Fellow of the American Psychological Association (Divisions 7, 34, 37), the American Psychological Society, and the American Association of Applied and Preventive Psychology. Currently, he is Associate Provost for University Outreach and Engagement and University Distinguished Professor of Psychology at Michigan State University, and Adjunct Professor of Psychiatry at the University of Michigan. His international experiences include Fullbright-supported work at the Institute for Psychophysiological and Speech Disorders, Beograd, Yugoslavia (1973-1974) on the neuropsychology of speech disorders; the Government of the Cayman Islands (1982) for development and implementation of a country-wide system of special education, and the Universidad Regiomontana, Monterrey, Mexico (1977-1985) for development of graduate programs in clinical and industrial psychology. He served as President and Executive Officer for both the Michigan Association for Infant Mental Health and the International Association for Infant Mental Health, and since 1992 has been Executive Director of the World Association for Infant Mental Health. He was editor of the *Infant Mental Health Journal* and associate editor of *Child Development*, and currently is a member of the editorial boards for *Journal of Studies on Alcohol, Zero to Three*, the *Infant Mental Health Journal*, and *Journal of Higher Education Outreach and Engagement*. He is an occasional reviewer for 15 scientific journals and for NIH, NSF, the Maternal and Child Health Bureau, the Administration for Children and Families, and the Canadian Research Council.

His scholarly work has involved a diverse range of topics that have in common an interest in factors that regulate the organization of systems and how systems change over time. This developmental psychobiological or systems perspective has been applied to studies of infant learning and attention, interhemispheric specialization of function, community based prevention programs for families with infants and young children, the impact of fathers on early child development, the etiology of alcoholism and co-morbid psychopathology, and broad issues related to the scholarship of engagement and transformation of higher education. He is a member of the research consortium overseeing the national evaluation of Early Head Start, the steering committee of the American Indian/Alaska Native Head Start Research Center at the University of Colorado Health Sciences, and the steering committees of the Higher Education Network for Community Engagement and the Outreach Scholarship Conference. He has published over 400 scholarly works. Recent books include two four-volume sets, the *WAIMH Handbook for Infant Mental Health* (with Joy Osofsky) and *The Crisis in Youth Mental Health* (with Robert Zucker and Kris Freeark), and the forthcoming *Obesity in Children and Adolescence* (with Dele Davies). His research has received over 30 million dollars of external support

from NIAAA, NSF, the Administration for Children and Families, and the Spencer, Grant, and Kellogg Foundations.

He received the Selma Fraiberg Award (1986), the WAIMH Award (1996), and the Dolley Madison Award for Outstanding Lifetime Contributions to the Development and Well Being of Very Young Children (2006).